

ADULT EDUCATION AND LITERACY PROGRAM FISCAL YEAR 2015 REPORT



Community Colleges

Prosperity Through Education

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About the Report

The Department of Education, Division of Community Colleges, is preparing this report in response to the Skilled Iowa and Job Creation Fund for the state appropriation for Adult Basic Education and Adult Education Literacy (AEL) Programs (260C.50). This report was coordinated by the department with the assistance of Iowa's 15 community colleges.

Acknowledgements

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Table of Contents

Introduction	Pg. 4
Analysis	Pg. 5
Table 1. AEL Fiscal Summary, All Colleges FY15	Pg. 6
Table 2. AEL Program Summary by College	Pg. 7
Table 3. AEL Program Expenditures by College, State	Pg. 8
Chart 1. AEL Program Expenditures by Quarter, State	Pg. 10
Table 4. AEL Program Expenditures by College, Federal	Pg. 11
Chart 2. AEL Program Expenditures by Quarter, Federal	Pg. 12
Table 5. AEL Program Completer Summary by College	Pg. 13
Chart 3. AEL Persisters	Pg. 13
Table 6. AEL Performance Summary of Completers by Level	Pg. 15
Chart 4. AEL Performance Summary by Level	Pg. 15

Introduction

Adult education has a rich history in Iowa of providing services that assist adults in improving their skills, achieving their educational goals, and transitioning to further education or employment. Instruction is designed for adults functioning at the lowest levels of basic skills and English language instruction to advanced levels of learning. As defined by Title II of the Workforce Innovation and Opportunity (WIOA), Adult Education enables adults to: (1) become literate and obtain the knowledge and skills necessary for employment and self-sufficiency; (2) obtain the educational skills necessary to become full partners in the educational development of their children; and (3) complete a secondary school education.

Adult education is not developmental education, but it provides for the acquisition of basic skills for adults desiring to prepare for postsecondary education.

Adult education is not career and technical education, but it provides adults with the foundational skills to successfully complete occupational training courses.

Adult education is not postsecondary education, but it provides rigorous instruction to assist adult education learners in transitioning successfully into credit-bearing coursework and bypassing developmental coursework.

Adult education is not a public assistance program, but it provides assistance to many that might be struggling to gain the necessary basic skills to earn a high school credential, qualify for further training, and find sustaining employment.

Adult education offers solutions. Adult education's history of responding to learner needs is critical during these challenging times. Whether a learner's goals are related to personal self-improvement, family literacy, further training, or employment, undereducated adults in Iowa need a system that provides clear pathways and support.

Eligible Costs

Funds received from state funding sources for adult education and literacy programs shall adhere to the allowable use restrictions of the Adult Education and Family Literacy Act, (AEFLA) and subsequent adult education legislation, except for administrative cost restrictions. Exceptions include the allowable use of

funds for High School Equivalency testing, administration, and associated costs. Only activities directly linked to adult education and literacy (AEL) programs and instruction shall be funded with monies received from state AEL funds. Since the intent of the state funds were to expand services and improve the quality of AEL programs, the state and federal funds were supplemented to deliver services to all eligible participants. Consideration should be given to providing AEL activities concurrently with workforce preparation activities and workforce training for the purpose of educational and career advancement.

Program Components

Eligible institutions maintain the ability to provide the following AEL services as deemed appropriate by the community or needs of the students.

1. Adult basic education.
2. Programs for adults of limited English proficiency.
3. Adult secondary education, including programs leading to the achievement of a high school equivalency certificate and/or high school diploma.
4. Instructional services provided by qualified instructors to improve student proficiencies necessary to function effectively in adult life, including accessing further education, employment-related training, or employment.
5. Assessment and guidance services adhering to state's assessment policy.
6. Programs and services stipulated by current and subsequent adult education legislation.
 - a. Institutions shall effectively use technology, services, and delivery systems, including distance education in a manner sufficient to increase the amount and quality of student learning and performance.

Process

AEL state funds are distributed based upon the state general aid (SGA) formula. However, funds designated for English as a Second Language (ESL) are jointly distributed by the department and the community colleges based on need for instruction in the region served by each community college as determined by census survey and local outreach efforts and results.

Federal AEL funds are distributed by performance (10 percent) and need (90 percent) to all community colleges. This also includes a specific carve-out for English Language and Civics Education; in the last two fiscal years, averages \$285,388. Each federally-funded program also submits an annual local plan, detailing the services and strategies for the upcoming year. Each

plan highlights the local area needs, past effectiveness and current planned activities that demonstrate continuous improvement. Added emphasis has been placed on the criteria of sufficient intensity and duration with collaborative approaches for providing support services for participants.

Methods in Reporting

For a participant in adult education and literacy (AEL) services to be eligible, a pre-test is administered that measures basic skill levels. As long as the participants scores under a twelfth grade level in math or reading, or lack a high school credential, they are eligible for services and counted for total enrollment. Total enrollment could include participants that are enrolled in more than one adult education and literacy course, such as English as a Second Language (ESL) and basic skill development throughout the course of the year. Persisters in an AEL program must meet eligibility guidelines, as well as attend instruction for 12 hours or more before being eligible to count for federal reporting. For this report, a fiscal year is the 12-month period from July 1 to June 30.

Finally, completers in AEL programs are those participants that persist and then after a prescribed amount of time, post-test and make an educational level gain in either math or reading—depending on their instructional goal or focus. Completion does not always mean achieving a high school equivalency diploma as some eligible participants are high school graduates or above.

Analysis

This report compares AEL financial allocations, expenditures and performance for fiscal year 2015 and 2014.

The financial allocations for fiscal year 2015 includes for the state appropriated funds for adult education and literacy as well as for ESL programs. Programs receive an annual allocation of \$5,140,000 to expand their services to eligible participants.

Federal allocations to Iowa's AEL programs has steadily declined over the past 10 years by 13.7 percent. In FY15, Iowa received \$3,469,443 of which \$2,950,049 was allocated to local programs.

In addition to new funds, programs carried forward \$1,885,540 from both state and federal funds from FY14. Many programs were still in the process of hiring

additional staff, opening and expanding sites to serve additional eligible students. Programs averaged an increase in first quarter spending between FY14 and FY15 of 616.9 percent. An average of 83.5 percent of the \$8,090,049 (FY15 allocation) was spent in FY15.

In FY15, \$4,740,878 was spent on direct instruction from state funds (including ESL) with an additional \$2,432,274 from federal funds. This represents a 33 percent increase in direct spending to support eligible participants.

While individual unduplicated participation in adult education decreased by 1.3 percent, persisters and completers improved between FY15 and FY14. Individual participants that remained in the program longer than 12 hours—persisters (12,203) increased to 68.5 percent. This is a 23.9 percent increase from FY14 (55.3 percent).

To measure educational gains, AEL programs pre- and post-test participants after a minimum number of instructional hours. Without a post-test, measuring gains would be impossible. Of the FY15 persisters, 63.3 percent were post-tested (7,720) as compared to the post-testing rate of 59.0 percent in FY14. As a result of the increase in post-testing, 5,370 demonstrated an educational functioning level gain in FY15 (often reflected as a one to two grade level equivalency gain) and is considered a completer. This represents an additional 1,422 completers (36 percent increase) in FY15.

Performance reflects not only educational gains, but also the awarding of Iowa's High School Equivalency Diploma (HSED) for eligible students passing the state identified assessment (as of January 2014 the state transitioned from using the GED® assessment to the HiSET® as a measurement of high school equivalency). In FY15, the first full reporting cycle for using the HiSET®, 1,942 diplomas were issued, a decrease of 1,466 from FY 14.

Core measure reporting for AEL, which typically includes entering and retaining employment and entering postsecondary or transition training, was not available at the time of this report due to lags in reporting wage information and data from the National Student Clearinghouse. This data will be reported in a federal report and captured in the annual *Condition of Iowa's Community Colleges 2015* publication.

Table 1. AEL Fiscal Summary for All Programs FY15

<i>State Fiscal Year Budget</i>					
Carry Forward from Prior FY	\$1,847,842				
Current Year State Allocation	\$5,140,000				
State AEL Line Item	Expenses per Quarter				YTD Expend.
	Q1	Q2	Q3	Q4	
Administrative Expenses	\$109,120	\$105,604	\$118,848	\$144,728	\$478,380
Instructional Expenses	\$615,672	\$631,396	\$732,200	\$1,363,425	\$3,342,693
Professional Development Expenses	\$29,071	\$35,683	\$30,223	\$78,487	\$173,465
HSED Expenses	\$69,898	\$82,151	\$59,452	\$101,161	\$312,662
Total:	\$823,841	\$854,833	\$940,724	\$1,687,801	\$4,307,199
Carry Forward to Next FY: \$1,041,297					
State ESL Line Item	Expenses per Quarter				YTD Expend
	Q1	Q2	Q3	Q4	
Administrative Expenses	\$16,779	\$19,266	\$16,213	\$11,968	\$64,225
Instructional Expenses	\$227,275	\$336,620	\$345,919	\$431,283	\$1,341,098
Professional Development Expenses	\$7,573	\$7,061	\$7,081	\$5,364	\$27,079
Total	\$251,627	\$362,947	\$369,213	\$448,615	\$1,432,402
Carry Forward to Next FY: \$207,546					
<i>Federal Fiscal Year Budget</i>					
Carry Forward from Prior FY	\$37,698				
Current Year Federal Allocation	\$2,950,049				
Federal AEL/EL-Civics Line Item	Expenses per Quarter				YTD Expend
	Q1	Q2	Q3	Q4	
Administrative Expenses	\$66,196	\$44,817	\$45,964	\$48,471	\$205,449
AEL Instruction Expenses	\$479,771	\$725,535	\$706,880	\$520,087	\$2,432,274
EL-Civics Instruction Expenses	\$59,751	\$98,224	\$48,147	\$24,802	\$230,924
Professional Development Expenses	\$8,788	\$7,476	\$11,596	\$2,186	\$30,045
Total:	\$614,506	\$876,052	\$812,588	\$595,546	\$2,898,692
Carry Forward to Next FY: \$51,357					

¹ Additional funds from State Leadership were allocated to local programs.

Table 2a. AEL Program Summary by College, FY15

College	Federal Allocation	State Allocation	Total Expenditures	Total Enrolled ¹	Individual Count ²	Program Persisters ³	Program Completers ⁴	HSED Awards
Northeast Iowa	\$136,741	\$232,411	\$373,896	440	431	223	52	24
North Iowa Area	\$107,137	\$231,338	\$222,469	485	460	233	142	54
Iowa Lakes	\$68,422	\$212,989	\$386,965	217	212	146	66	37
Northwest Iowa	\$80,538	\$127,262	\$179,125	349	288	209	66	6
Iowa Central	\$194,774	\$299,727	\$537,648	1,515	1,457	1,050	452	212
Iowa Valley	\$138,696	\$239,597	\$353,970	895	684	522	283	78
Hawkeye	\$199,785	\$337,364	\$523,807	1,045	1,007	804	446	46
Eastern Iowa	\$272,076	\$417,309	\$723,321	1,899	1,813	1,142	665	381
Kirkwood	\$286,803	\$729,867	\$1,369,119	3,638	2,758	1,261	389	145
Des Moines Area	\$658,557	\$1,026,118	\$1,791,974	3,967	3,851	3,460	1,512	502
Western Iowa Tech	\$233,121	\$333,931	\$698,728	1,458	1,439	1,105	518	83
Iowa Western	\$156,655	\$288,789	\$442,316	1,365	1,349	696	315	197
Southwestern	\$89,659	\$120,870	\$189,842	319	317	145	62	24
Indian Hills	\$178,373	\$342,421	\$567,284	809	778	481	167	80
Southeastern	\$135,132	\$200,006	\$277,828	1,116	982	726	235	73
Total	\$2,937,285	\$5,140,000	\$8,638,293	19,517	17,826	12,203	5,370	1,942

Table 2b. AEL Program Summary by College, FY14

College	Federal Allocation	State Allocation	Total Expenditures	Total Enrolled ¹	Individual Count ²	Program Persisters ³	Program Completers ⁴	HSED Awards
Northeast Iowa	\$147,778	\$234,627	\$335,517	638	607	300	64	149
North Iowa Area	\$85,722	\$231,707	\$184,741	531	526	177	111	60
Iowa Lakes	\$65,340	\$211,098	\$167,753	241	236	127	37	40
Northwest Iowa	\$81,857	\$128,221	\$118,583	393	381	213	72	38
Iowa Central	\$164,306	\$292,969	\$401,635	1,429	1,359	632	268	274
Iowa Valley	\$156,241	\$239,913	\$304,299	824	767	488	191	100
Hawkeye	\$203,552	\$329,994	\$401,023	962	929	753	384	160
Eastern Iowa	\$297,987	\$420,148	\$669,893	1,951	1,840	970	518	496
Kirkwood	\$294,504	\$721,278	\$602,651	3,386	2,550	859	245	396
Des Moines Area	\$697,029	\$1,034,973	\$1,618,629	3,844	3,685	2,838	1,208	790
Western Iowa Tech	\$241,523	\$344,259	\$445,380	1,624	1,573	1,021	287	191
Iowa Western	\$167,085	\$122,232	\$431,728	1,460	1,444	454	206	294
Southwestern	\$85,548	\$122,232	\$138,056	377	376	177	79	57
Indian Hills	\$191,383	\$199,809	\$247,442	699	656	412	173	117
Southeastern	\$136,623	\$127,735	\$203,606	1,189	1,146	570	133	236
Total	\$3,016,478	\$5,140,000	\$6,270,937	19,548	18,075	9,991	3,976	3,408

¹ Total Enrolled—Based on MIS enrollment (CIPS 32010100, 32010900, 32010910, 53020100, and Corrections-reporting Corrections was optional in FY14 and 13 but required in FY15), could be co-enrolled.

² Individual Count—Represents unduplicated headcount.

³ Persister—Participants enrolled that attend 12+ hours.

⁴ Completers—Participants that persist at least 40+ hours of instruction and post-test with a gain.

Table 3a. AEL Program Expenditures by College, State AEL FY15

College	Administrative	Professional Development	AEL Instruction	HSED Expenses	Total Expenditures	Allocation Remaining
Northeast Iowa	\$20,832	\$1,785	\$173,561	\$0	\$196,179	\$32,983
North Iowa Area	\$39,340	\$2,857	\$38,023	\$671	\$80,891	\$231,936
Iowa Lakes	\$72,613	\$10,718	\$177,464	\$0	\$260,795	\$0
Northwest Iowa	\$4,675	\$0.00	\$43,764	\$0	\$48,440	\$117,044
Iowa Central	\$25,085	\$5,990	\$229,918	\$432	\$261,426	\$11,612
Iowa Valley	\$0.00	\$2,511	\$129,905	\$944	\$133,359	\$78,555
Hawkeye	\$13,400	\$21,387	\$214,732	\$200	\$249,719	\$140,108
Eastern Iowa	\$25,089	\$17,702	\$270,817	\$30,753	\$344,361	\$18,406
Kirkwood	\$59,000	\$22,614	\$802,734	\$29,715	\$914,063	\$56,955
Des Moines Area	\$35,202	\$1,629	\$539,438	\$137,957	\$714,225	\$0
Western Iowa Tech	\$25,569	\$2,158	\$263,049	\$4,127	\$294,903	\$0
Iowa Western	\$111,330	\$8,005	\$90,736	\$14,668	\$224,739	\$12,146
Southwestern	\$4,545	\$1,374	\$52,951	\$14,011	\$72,881	\$63,186
Indian Hills	\$14,023	\$7,052	\$282,075	\$79,079	\$382,229	\$143,936
Southeastern	\$33,917	\$4,535	\$90,433	\$106	\$128,990	\$134,430
Total	\$484,621	\$110,317	\$3,399,780	\$312,662	\$4,307,200	\$1,041,297
% of Total	11.3	2.6	79.3	7.3	100.0	—

Table 3b. AEL Program Expenditures by College, State ESL FY15

College	Administrative	Professional Development	ESL Instruction	Total Expenditures	Allocation Remaining
Northeast Iowa	\$19,992	\$1,695	\$17,575	\$39,262	\$4,659
North Iowa Area	\$0	\$1,153	\$37,027	\$38,180	\$9,950
Iowa Lakes	\$0	\$2,639	\$54,293	\$56,932	\$0
Northwest Iowa	\$5,709	\$0	\$44,702	\$50,411	\$2,331
Iowa Central	\$0	\$0	\$81,448	\$81,448	\$0
Iowa Valley	\$0	\$188	\$78,247	\$78,435	\$41,097
Hawkeye	\$3,693	\$2,091	\$68,083	\$73,867	\$0
Eastern Iowa	\$0	\$1,569	\$101,315	\$102,884	\$0
Kirkwood	\$2,269	\$1,935	\$166,759	\$170,964	\$0
Des Moines Area	\$24,134	\$6,148	\$394,220	\$424,502	\$0
Western Iowa Tech	\$6,929	\$4,638	\$159,137	\$170,704	\$0
Iowa Western	\$0	\$0	\$61,184	\$61,184	\$10,691
Southwestern	\$1,498	\$0	\$25,784	\$27,283	\$27,068
Indian Hills	\$0	\$554	\$39,044	\$39,598	\$60,850
Southeastern	\$0	\$4,470	\$12,279	\$16,749	\$50,901
Total	\$64,225	\$27,079	\$1,341,098	\$1,432,402	\$207,546
% of Total	4.6	1.8	93.6	100.0	—

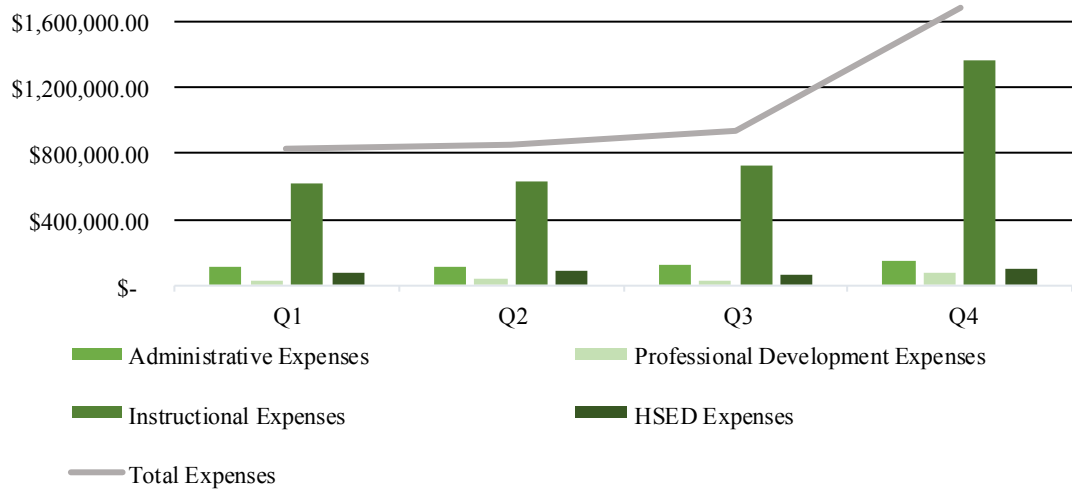
Table 3c. AEL Program Expenditures by College, State AEL FY14

College	Administrative	Professional Development	AEL Instruction	HSED Expenses	Total Expenditures	Allocation Remaining
Northeast Iowa	\$24,508	\$3,497	\$126,965	\$748	\$155,718	\$37,658.
North Iowa Area	\$7,300	\$2,328	\$68,387	\$819	\$78,834	\$116,688
Iowa Lakes	\$69,253	\$0	\$32,391	\$0	\$101,645	\$79,369
Northwest Iowa	\$0	\$0	\$12,783	\$0	\$12,783	\$76,281
Iowa Central	\$16,022	\$0	\$147,382	\$113	\$163,517	\$54,708
Iowa Valley	\$14,280	\$1,423	\$117,556	\$2,165	\$135,425	\$38,129
Hawkeye	\$16,511	\$9,540	\$110,309	\$1,429	\$137,788	\$126,330
Eastern Iowa	\$12,410	\$17,656	\$254,821	\$20,372	\$305,260	\$29,606
Kirkwood	\$41,952	\$16,681	\$180,171	\$1,683	\$240,487	\$365,341
Des Moines Area	\$0	\$6,534	\$400,881	\$156,019	\$563,434	\$74,019
Western Iowa Tech	\$4,704	\$1,648	\$132,808	\$0	\$139,160	\$78,450
Iowa Western	\$109,888	\$775	\$106,434	\$9,255	\$226,352	\$5,235
Southwestern	\$13,622	\$230	\$24,770	\$7,027	\$45,649	\$45,165
Indian Hills	\$28,500	\$2,300	\$15,163	\$0	\$45,962	\$239,054
Southeastern	\$15,561	\$883	\$48,705	\$1,285	\$66,434	\$98,519
Total	\$374,512	\$63,496	\$1,779,526	\$200,914	\$2,418,448	\$1,464,552
% of Total	15.5	2.6	73.6	8.3	100.0	—

Table 3d. AEL Program Expenditures by College, State ESL FY14

College	Administrative	Professional Development	ESL Instruction	Total Expenditures	Allocation Remaining
Northeast Iowa	\$21,784	\$113	\$14,916	\$36,814	\$4,437
North Iowa Area	\$161	\$144	\$22,950	\$23,254	\$12,931
Iowa Lakes	\$0	\$883	\$3,833	\$4,716	\$25,368
Northwest Iowa	\$4,405	\$1,688	\$18,381	\$24,474	\$14,682
Iowa Central	\$0	\$0	\$74,744	\$74,744	\$0
Iowa Valley	\$0	\$0	\$12,639	\$12,639	\$53,720
Hawkeye	\$0	\$8,134	\$57,742	\$65,876	\$0
Eastern Iowa	\$0	\$0	\$66,646	\$66,646	\$18,636
Kirkwood	\$11,916	\$1,555	\$55,205	\$68,676	\$46,774
Des Moines Area	\$0	\$3,209	\$355,721	\$358,930	\$38,590
Western Iowa Tech	\$15	\$12	\$73,396	\$73,423	\$53,226
Iowa Western	\$0	\$0	\$39,796	\$39,796	\$14,736
Southwestern	\$1,571	\$0	\$5,464	\$7,035	\$24,383
Indian Hills	\$0	\$218	\$14,156	\$14,375	\$43,262
Southeastern	\$0	\$0	\$2,311	\$2,311	\$32,545
Total	\$39,852	\$15,957	\$817,901	\$873,710	\$383,290
% of Total	4.6	1.8	93.6	100.0	—

**Chart 1a. AEL Program Expenditure by Quarter,
State AEL FY 2015**



**Chart 1b. AEL Program Expenditure by Quarter,
State ESL FY 2015**

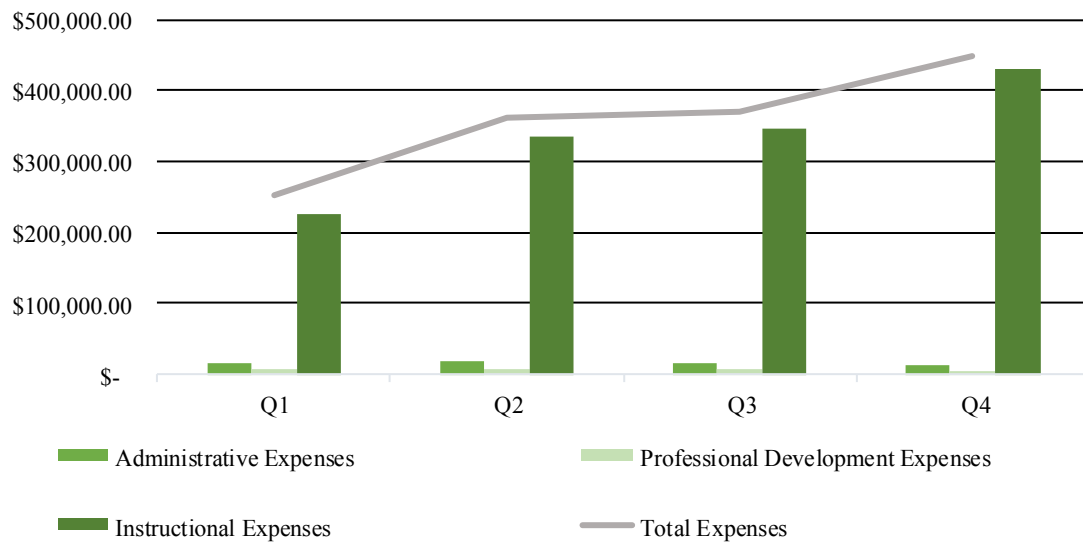


Table 4a. AEL Program Expenditures by College, Federal AEL FY15

College	Administrative	Professional Development	AEL Instruction	EL/Civics Instruction	Total Expenditures	Allocation Remaining
Northeast Iowa	\$6,270	\$3,223	\$122,964	\$5,998	\$138,455	\$2,286
North Iowa Area	\$4,790	\$1,426	\$91,976	\$5,206	\$103,398	\$3,739
Iowa Lakes	\$5,000	\$645	\$59,625	\$3,968	\$69,238	\$0
Northwest Iowa	\$11,834	\$1,131	\$61,744	\$5,564	\$80,274	\$264
Iowa Central	\$8,390	\$1,769	\$165,868	\$18,747	\$194,774	\$0
Iowa Valley	\$0	\$1,366	\$128,520	\$12,291	\$142,176	\$520
Hawkeye	\$9,117	\$49	\$176,018	\$15,038	\$200,221	\$307
Eastern Iowa	\$37,511	\$4,062	\$219,884	\$14,619	\$276,076	\$0
Kirkwood	\$12,531	\$3,604	\$244,837	\$23,120	\$284,092	\$2,711
Des Moines Area	\$54,033	\$5,339	\$518,007	\$75,868	\$653,247	\$5,310
Western Iowa Tech	\$10,239	\$1,035	\$195,385	\$26,461	\$233,121	\$0
Iowa Western	\$21,062	\$1,924	\$124,859	\$8,548	\$156,394	\$261
Southwestern	\$12,121	\$985	\$72,832	\$3,741	\$89,679	\$0
Indian Hills	\$6,043	\$2,650	\$129,186	\$7,578	\$145,458	\$32,915
Southeastern	\$6,508	\$836	\$120,568	\$4,176	\$132,089	\$3,043
Total	\$205,449	\$30,045	\$2,432,274	\$230,274	\$2,898,691	\$51,357
% of Total	7.1	1.0	83.9	8.0	100.0	—

Table 4b. AEL Program Expenditures by College, Federal AEL FY14

College	Administrative	Professional Development	AEL Instruction	EL/Civics Instruction	Total Expenditures	Allocation Remaining
Northeast Iowa	\$6,947	\$3,469	\$126,591	\$5,979	\$142,986	\$4,792
North Iowa Area	\$3,064	\$695	\$75,441	\$3,453	\$82,653	\$3,069
Iowa Lakes	\$10,382	\$0	\$46,929	\$4,081	\$61,392	\$3,948
Northwest Iowa	\$10,987	\$3,549	\$61,865	\$4,926	\$81,327	\$530
Iowa Central	\$7,785	\$3,588	\$135,813	\$16,188	\$163,374	\$932
Iowa Valley	\$0	\$5,200	\$135,150	\$15,885	\$156,235	\$6.47
Hawkeye	\$9,115	\$1,270	\$173,417	\$13,557	\$197,359	\$6,193
Eastern Iowa	\$41,245	\$7,933	\$234,419	\$14,390	\$297,987	\$0
Kirkwood	\$28,042	\$12,165	\$232,388	\$20,893	\$293,488	\$1,016
Des Moines Area	\$69,432	\$13,452	\$542,027	\$71,354	\$696,265	\$764
Western Iowa Tech	\$11,374	\$719	\$190,031	\$30,674	\$232,797	\$8,726
Iowa Western	\$22,291	\$3,642	\$130,640	\$9,007	\$165,580	\$1,505
Southwestern	\$11,108	\$3,283	\$66,570	\$4,410	\$85,371	\$177
Indian Hills	\$9,080	\$1,875	\$165,558	\$10,593	\$187,105	\$4,278
Southeastern	\$6,300	\$7,126	\$118,122	\$3,313	\$134,861	\$1,762
Total	\$247,151	\$67,673	\$2,434,960	\$228,702	\$2,978,779	\$37,698
% of Total	8.3	2.1	81.9	7.7	100.0	—

**Chart 2. AEL Program Expenditures by Quarter,
Federal AEL FY 2015**

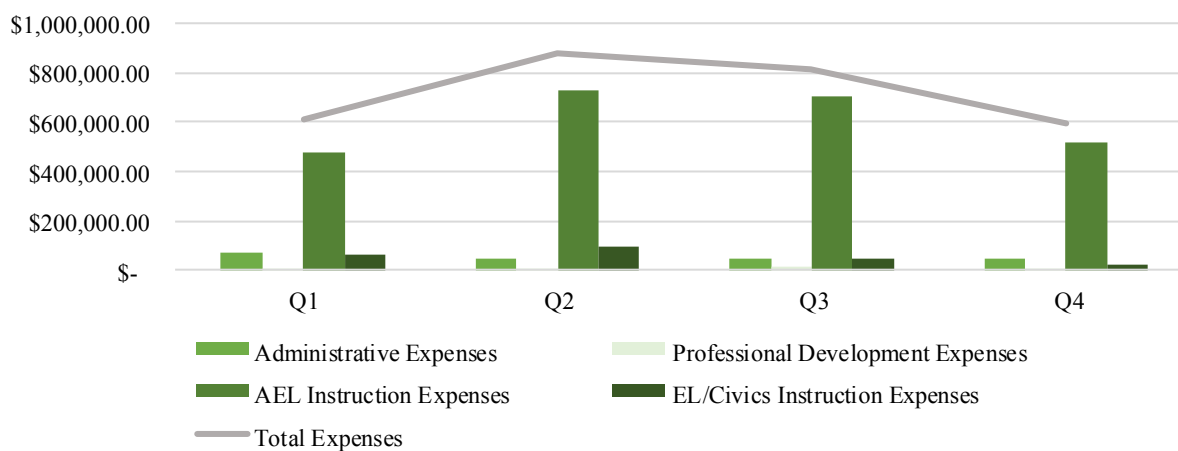


Table 5a. AEL Program Completer¹ Summary by College, FY 2015

College	Adult Basic Education ²	Adult Secondary Education ³	English as a Second Language ⁴	Total Persisters	Persister ⁵ Rate	Total Post Tested	Post-Test Rate	Total Completers
Northeast Iowa	137	29	57	223	51.7%	80	35.9%	52
North Iowa Area	147	43	43	233	50.7%	158	67.8%	142
Iowa Lakes	70	26	50	146	68.9%	96	65.8%	66
Northwest Iowa	95	23	91	209	72.6%	110	52.6%	66
Iowa Central	569	108	373	1,050	72.1%	608	57.9%	452
Iowa Valley	170	52	300	522	76.3%	357	68.4%	283
Hawkeye	285	103	416	804	79.8%	602	74.9%	446
Eastern Iowa	708	169	265	1,142	63.0%	792	69.4%	665
Kirkwood	553	189	519	1,261	45.7%	651	51.6%	389
Des Moines Area	1,507	279	1,674	3,460	89.8%	2,413	69.7%	1,512
Western Iowa Tech	292	73	740	1,105	76.8%	681	61.6%	518
Iowa Western	476	100	120	696	51.6%	437	62.8%	315
Southwestern	84	24	37	145	45.7%	75	51.7%	62
Indian Hills	258	59	164	481	61.8%	282	58.6%	167
Southeastern	508	168	50	726	73.9%	378	52.1%	235
Total	5,859	1,445	4,899	12,203	68.5%	7,720	63.3%	5,370
% of Total	48.0	11.8	40.1	100.0	—	63.3	—	44.0

Chart 3a. AEL Persisters Enrollment Comparison, FY 2014 and 2015

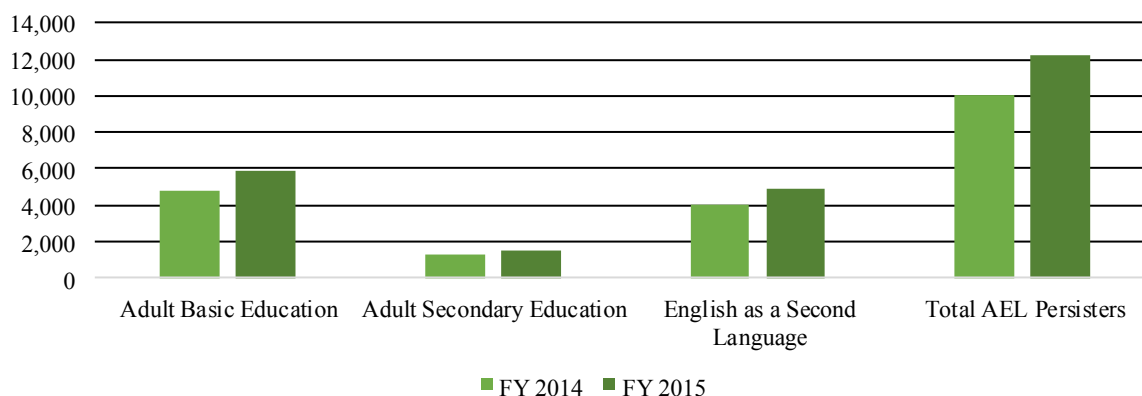
¹ Completers—participants that persist at least 40+ hours of instruction and post test with a gain.² ABE (Adult Basic Education)—includes grade levels 00-08.³ ASE (Adult Secondary High)—includes grade levels 09-12. ASE High is not a negotiated target—post testing is achieved through HSED completion.⁴ ESL (English as a Second Language)—includes grade levels 00-08.⁵ Persister rate—determined by dividing individual participants enrolled by those that attend 12+ hours.

Table 5b. AEL Program Completer¹ Summary by College, FY14

College	Adult Basic Education ²	Adult Secondary Education ³	English as a Second Language ⁴	Total Persisters	Persister ⁵ Rate	Total Post Tested	Post-Test Rate	Total Completers
Northeast Iowa	178	57	65	300	49.4%	87	29.0%	64
North Iowa Area	123	31	23	177	33.7%	116	66.5%	111
Iowa Lakes	56	32	39	127	53.8%	67	52.8%	36
Northwest Iowa	102	21	90	213	55.9%	126	59.2%	71
Iowa Central	200	83	349	632	46.5%	366	57.9%	267
Iowa Valley	160	32	296	488	63.6%	292	59.8%	191
Hawkeye	323	124	306	753	81.1%	541	71.8%	384
Eastern Iowa	622	102	246	970	52.7%	634	65.4%	518
Kirkwood	371	133	355	589	33.7%	443	51.6%	229
Des Moines Area	1,287	256	1,295	2,838	77.0%	1,984	69.9%	1,206
Western Iowa Tech	307	76	638	1,021	64.9%	505	49.5%	286
Iowa Western	252	95	107	454	31.4%	242	53.3%	205
Southwestern	85	61	31	177	47.1%	91	51.4%	79
Indian Hills	244	54	114	412	62.8%	208	50.5%	168
Southeastern	429	115	26	570	49.7%	189	33.2%	133
Total	4,739	1,272	3,980	9,991	55.3%	5,891	59.0%	3,948
% of Total	47.4%	12.7%	39.8%	100.0	—	59.0	—	39.5

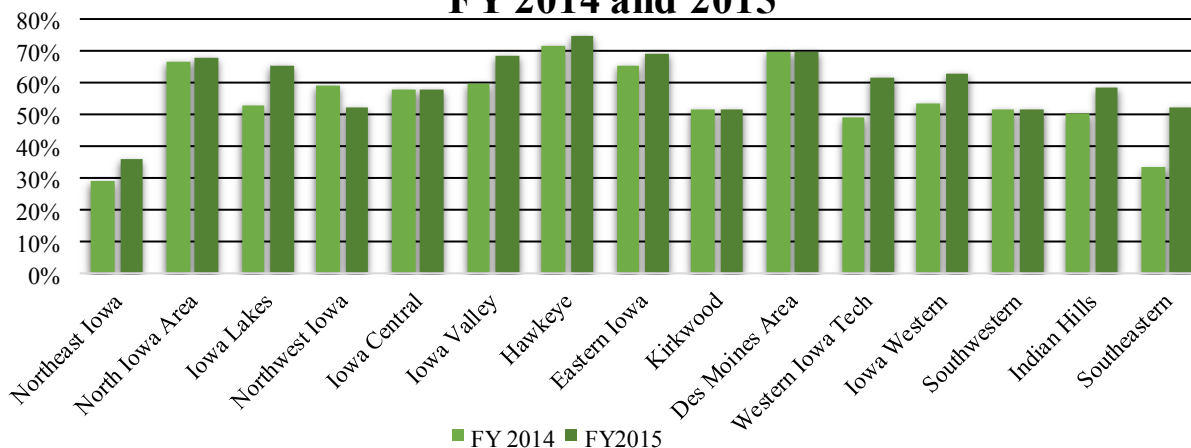
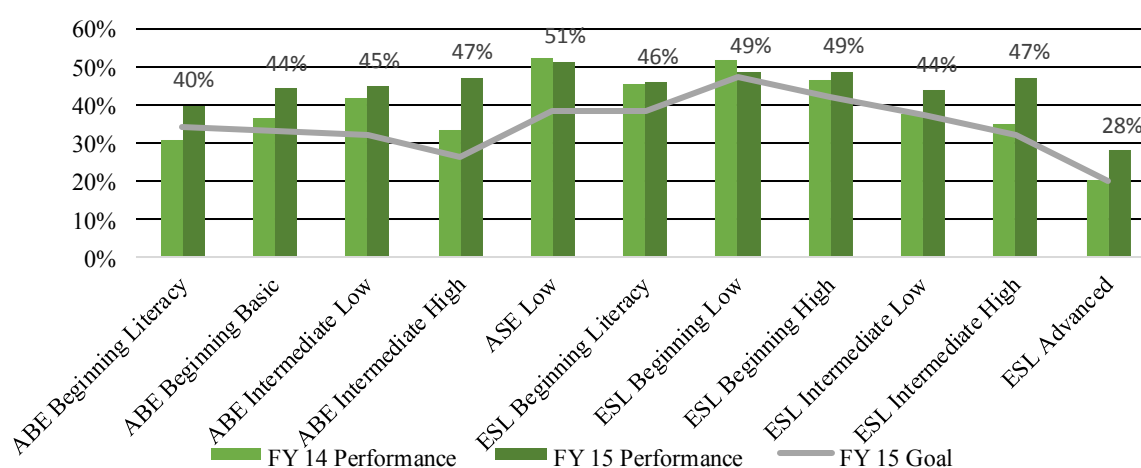
Chart 3b. AEL Post Test Rate Comparison, FY 2014 and 2015¹ Completers—participants that persist at least 40+ hours of instruction and post test with a gain.² ABE (Adult Basic Education)—includes grade levels 00-08.³ ASE (Adult Secondary High)—includes grade levels 09-12. ASE High is not a negotiated target—post testing is achieved through HSED completion.⁴ ESL (English as a Second Language)—includes grade levels 00-08.⁵ Persister rate—determined by dividing individual participants enrolled by those that attend 12+ hours.

Table 6. AEL Performance¹ Summary of Completers by Level, FY 2015

	Total Completers FY15	% Completers	% State Targets FY15	Total Completers FY14	% Completers	% State Targets FY14
ABE Beginning Literacy	98	39.8	34	65	30.5	34
ABE Beginning Basic	338	44.1	33	234	36.4	33
ABE Intermediate Low	706	44.8	32	489	41.6	32
ABE Intermediate High	1,298	47.1	26	898	33.3	26
<i>ABE² Subtotal</i>		—	—	1,686	—	—
ASE Low	517	51.3	38	432	52.0	38
ASE High ³	248		—	343	78.1	—
<i>ASE⁴ Subtotal</i>		—	—	803	—	—
ESL Beginning Literacy	162	45.7	38	115	45.3	38
ESL Beginning Low	271	48.6	47	168	51.5	47
ESL Beginning High	550	48.7	42	372	46.4	42
ESL Intermediate Low	572	43.6	37	403	37.3	37
ESL Intermediate High	437	47.1	32	293	34.6	32
ESL Advanced	173	27.9	20	136	20.2	20
<i>ESL⁵ Subtotal</i>		—	—	1,487	—	—
Total	5,370	44.0		3,948	39.5	

Chart 4. AEL Performance Summary by Level, FY 2014 and 2015



¹Performance—Measured by Educational Functioning Level gains against federally negotiated targets for the state. Benchmarks met are highlighted in red.

²ABE (Adult Basic Education)—Includes grade levels 00-08.

³ASE High is not a negotiated target—post-testing is achieved through HSED completion.

⁴ASE (Adult Secondary High)—Includes grade levels 09-12.

⁵ESL (English as a Second Language)—Includes grade levels 00-08.



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